



GRAMIN SHIKSHA KENDRA

ANNUAL
REPORT

A CRUX OF OUR
WORK FROM
APRIL, 2022- MARCH, 2023



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ABOUT GRAMIN SHIKSHA KENDRA

PHILOSOPHY

We believe that schools are an extension of the community- not delinked from society, but an integral part of it. There is a need for active participation and accountability from the community towards their own schools, for the overall growth of the community. The community is a partner in the process of education, rather than schools merely being a service provided to them.

VISION

Thoughtful, supportive and sensitive children will create a world which is sustainable, less inequitable, more supportive and one which believes in peaceful coexistence- recognising and celebrating diversity and culture

MISSION

Education will set children free and help them to be curious, supportive, sensitive, thoughtful and are open to learning, and with capabilities to take on responsibilities and fulfil them.



UDAY COMMUNITY SCHOOLS

GIRIRAJPURA

Uday Community Schools are the foundation of our work to improve the level of education. The schools were set-up with the help of the community and are currently led by them. Uday Community Schools continue to act as the education laboratory where our team of teachers have evolved the best child-centred practices and evolved them in the local context.

Uday Community Schools have successfully created an environment around its vicinity where parents are concerned about the kind of education provided to their wards.

In 2022-23, Uday Programme was engaged with 86 children in Girirajpura, out of which 63 students were from primary level and 23 were from pre-primary level.

ACADEMICS

Every teacher was assigned a group with which they worked on all subjects- Hindi, English, Social Science, Mathematics and Science. Subject teachers of the Uday Schools help fellow teachers with lesson planning for their respective subjects. Since the learning levels and educational needs of all students in a group are not the same, teachers used a multi-grade, multi-level pedagogy.

OTHER PARTICIPATION ACTIVITIES

Meetings:-

- SMC meetings- 8 (more than 70% attendance)
- Community meetings:- 3 (more than 25% parents visited school to discuss the education and pedagogy in the school)
- Women's meeting:- 1 (Topics covered- personal hygiene of students, activities conducted in school, etc.)
- Youth meetings:- 2 (Increased participation of sports and educational awareness.)



SPORTS

Sports include- **Running, Handball, Football, Kabaddi, Kho-Kho.**

These games are played in groups by students and a team for handball and football further participate at district level sports competition. %0 students were prepared this year and a team of 30 students participated in district level.

12 fellows of our Umang programme played at district level this year and 7 were selected for state level.

Sports camp 1:- A sports camp was conducted during winter vacation in the school. **140+** Students participated in this event, with competition in games such as Kho-Kho, Kabaddi, Handball, Football, etc. Both outdoor and indoor games were conducted.

Life skill sessions:- 6 lessons were conducted about skills such as time management, goal determination, listening skills, Self enlightenment, etc.

DMT (Dance movement therapy) sessions:- Trainings of Dance Movement Therapy were held. Students learnt about various types of activities which help them in improving body movement, eye contact, leadership, self confidence, etc.

Library:- 550+ books were read by te students during this academic year.

STUDENT CLUBS:- 4

COOKING	CHESS	KITCHEN GARDEN	ORIGAMI
17 STUDENTS	20 STUDENTS	12 STUDENTS	13 STUDENTS

Impact:- Students were able to

- play chess
- discovering their creativity
- 25% students prepared decorative items for festivals.
- parents encouraged children to participate in sports.



MENTORSHIP SESSIONS

Total Sessions	Topics
30	Introduction to book reading, story reading and writing, passage, puzzles, questions and answers, sentence building, speaking on the given topic.

COMPUTER SESSIONS

Total sessions	Learnings	Learning level %
34	On/Off computer, icons, taskbar, MS word, typing, open file, paint, drawings.	About 70% on the level.

Impact:- Students now understand the basics of computer, opening files and typing, changing fonts, filling in colors, etc.

NUTRITION AND HEALTH:- BMI DATA

JULY- JAN, 2023

B M I	Total	Present	Absent	Severe	Thinness	Normal	Overweight
I	84	81	3	3	43	34	1
II	89	88	2	4	21	58	3
III	89	85	4	1	23	59	2

Impact:-

- The health of the students have improved.
- Guardians are now more aware about children's nutrition and health.

FARIA KATAR

Uday Community school	Govt. school Katar	Govt. school Faria
87 students	143 students	220 students

ENROLMENT IN JULY WAS 73 ,WHICH IS INCREASED AT 87 NOW FOR THE NEXT SESSION THE TARGET IS 100+.

ATTENDANCE OF CHILDREN:-

Uday Community school	Govt. school Katar	Govt. school Faria
71%	67.02%	77.64%

IN THE LAST SESSION, THE ATTENDANCE OF UDAY'S CHILDREN WAS 57.61 % WHILE IN THIS SESSION IT HAS INCREASED TO 71.77%.

ANNUAL PLAN REVIEW:-

Enrollment Status:- July enrollment was 73, at present it is increased to 87, targeted enrollment was 85.

Attendance Status of children :- According to the plan , the target attendance was fixed at 76. In this session , the percentage of the attendance has reached at 71.77.

Results STATUS:- As per the assessment of aser [class 1st to 8th subject wise data]

Math -85.23, English -81.9, Hindi -80, Final grade-82.37

Uday's class 5 board exam result has been 100 percent, while government school Katar and Faria's board result has been maximum 90.90 and 92.85.



SOME MORE FACTS

The first assessment result was **-78**.
 Second assessment result is **-81**.
 The annual consolidated result, including board results and internal school results, has been **79.31%**.
 Computer education -42 children [4th to 8th class]
 Second quarter result 83.33
 Third quarter result-85.71.
 Families were surveyed in Raykheda -28
 Findings children continue their education -44 [6-14 age]
 Drop out of children -6
 Families were surveyed in Katar community -242
 Weekly contact with community -51 [times]
 Weekly review meetings-21
 Meeting with school management committee-5
 Meeting was fixed at community level -7

Children from the other schools participated in painting competitions and other activities-
Students participated in science exhibition -80
Parents participated-20
Total children participated in sports camps -63
Students from Umang -40
Other schools -23

HEALTH CHECKUP

It is very important for children to be healthy for academic progress. With this purpose, health check-up of all the children was done with the help of doctor in the school, in which children were given medicines for seasonal diseases, cold, cough, fever, boils, pimples etc. Children were given worm killer Albendazole tablet.

BMI	Qtr 3	Qtr4
Normal	54	58
Thinnes	22	24
Sever Thinness	4	2
OVER WEIGHT	2	1



SCIENCE EXHIBITION

22 children of upper primary made 25 models of maths and science in which community, parents and children were invited. In which about 80 children and 20 community members were benefited. Through this exhibition, children learned by doing in maths and science as well as wxplain.

CONSTRUCTION OF TAPRI

Due to lack of adequate classrooms in the school, two groups were forced to do teaching work in the open. The previously built chhans/tapris were in a dilapidated condition and were unsafe for the children. This time crushers were put on their roof instead of grass. Now there is a safe and sufficient place in the school for the children to sit / study.



CASE STUDY 1

Uday Community School Katar to Class VIII first batch student **Brijesh Gurjar** played Kho-Kho seven times at state level and twice at national level. He was selected in Sardool Academy Bikaner and became a gold medalist, he is one of the students whlo got be be honored by public representatives. **Brijesh Gurjar has been selected as a sports teacher in the state service.**

Brijesh in passed class VIII A grade in 2013.



Picture: Brijesh Gurjar in the playground

CASE STUDY 2

THE STORY OF MANJU NAYAK'S STRUGGLE IN RAI KHEDA VILLAGE

Manju has been grazing goats since she was 6 years old. Sometimes when she was grazing goats around the school, she used to see children studying and playing in school. The work of grazing was in her share. Uday's teachers talked to her parents to connect Manju to the school. After all, Manju's mother got Manju enrolled in class 3 in Uday Community School. During rainy days, Manju used to leave the goats to graze in the nearby area of school and herself used to study in the class. Now Manju is the first girl who passed 5th class in the entire village. the time comes when her mother gets into a road accident and her legs are brutally affected. That incident was more affected the attendance of Manju. Now the responsibilities have increased on Manju, she had to take care of her mother along with household chores and livestock. Now Manju was standing on the ledge of dropouts. After all, Manju did a good job and completed her 8th class with a C grade. Now she is the first and only girl who passed 8th standards in the entire village.

Manju is the first girl who started kitchen gardening by growing fruits and vegetables in the vacant land of her house in the time of Covid-19 through the experiences of kitchen garden in Uday School. Manju has been the inspiration for the other children in the village especially in Kitchen gardening in the household land.



Picture: Manju in the field

UMANG PROGRAM

About the program

After the completion of the pilot program of 2016-17 with adolescent girls, Gramin Shiksha Kendra (GSK) implemented the Umang program with a cohort of **30 girls in Shyampura** village located in the north-east part of the Sawai Madhopur district, in 2020.

Later in November 2022 we expanded the Umang program with the opening of **four new** centers in the villages **Ranval, Sherpur, Kundera and Makholi** located in the north-east part of Sawai Madhopur district Rajasthan.



Need of the program

GSK has been working with very young adolescent girls since 2004 through the Uday community Schools. In 2016, we realized gender being a social construct was invisible in the education system, leading to the creation of the Umang programme. Observed that most of the 9th, 10th class girls from government schools had dropped out due to various socio-cultural reasons along with being unable to meet the academic standards. For these reasons, they were dropping out, it also led to their early marriages, or staying back at home to contribute to family labor and others. Adolescent girls, especially, are exposed to multiple layers of vulnerability due to pernicious social norms affecting the value of girls, which in turn affects their ability to move freely and to make decisions affecting their work, education, marriage and social relationships.

Aims of the program

- To create role-models within the village communities who act as change-agents in their communities.
- To create safe-spaces with the girls in their surroundings for them to exercise their freedom.
- To support the girls from poor socio-economic and academic backgrounds to develop core life-skills and resilience to be able to challenge the adverse forces that could prevent them from pursuing their aspirations in their lives, and to academically support them to prevent their drop-out.

Academics

April 2022, this was the period of the board examination of the girls, thus to keep this in mind the focus of the team was on their academic preparations. The teachers then assessed the academic skills of the girls in their major subjects e.g. Science, Mathematics, and English.

Activity-based teaching and learning processes are being used for learning the concepts of Science and Maths. **Experiential learning** along with **preparing models, science exhibitions** has been also used especially in Science and Mathematics.

We have been assisting young girls with technology sessions, informing them about the basic functioning and use of computers including folder making, typing and saving it to folder, basics of M.S. word etc. The girls were given the laptops and instructed to use them.

In the starting of this period the teachers and other staff were gone through the life skill sessions conducted by Rashmi Sood, a life-skills facilitator, for building understanding of our team on the essential life-skills. Some of the core life skills that we are working with include **Effective Communication, Teamwork, Decision Making, Dealing with Problems, Creative Thinking, Assertiveness and Self-Confidence and others.**

Dance Movement Therapy (DMT) training was conducted by a team from *Kolkata Sanved* for our team which was taken in online and offline mode. Around 11 girls from 9th standard took the DMT sessions on Self Esteem, this was the third part of the internship and a total of 10 sessions were taken with the girls.



INAUGURAL CEREMONY

Inaugural ceremony event was organized in December at the beginning of the four new centers Ranval, Sherpur, Kundera and Makholi to a formal beginning and involve the community including Sarpanch, community leaders, elected representatives and teachers of the government schools with the core idea and objectives of the program in order to develop a support network. We get a huge support from community leaders and government school staff. Theme and objective of the Umang program has shared with community and girls. Team also distributed bags, copy pens and geometry boxes to girls as well. Parents had many questions about the safety of their children, so we ensured their safety also. We assure the parents that we will help students in other aspects also.



EXPOSURE VISIT

In September 2022, we visited the Rajiv Gandhi Regional Museum of Natural History. It is the fourth regional museum of natural history in the nation. A total of 51 girls went on the trip (cohorts of 9th, 10th and alumni). When we took the girls to the museum, we wanted to convey the knowledge of the variety of life on earth and preservation of the environment and natural resources.

At the Embroidery Center, around 19 girls participated in class 9th, the team tried to make them realize that they too can be financially independent. Girls visited the center and saw the working of automatic embroidery machines. They learnt a new way of making a living.



STEAM EXHIBITION

Exhibition was organized in the month of November 2022, where 53 girls in total of class 9, 10 and alumni participated in activities and experiments conducted in STEAM Lab, Bodal to develop their scientific temperament and invoke their interest in Sciences and experiential learning also. There were 4 labs set up for the girls namely Math, Physics, Chemistry and Biology and there was also an arts and craft segment for the young sisters of the cohort.



SPORTS CAMP

We organized a three day sports camp in October 2022. The main purpose to organize this camp was to train girls in sports and help them grow physically and mentally and build stamina. We had included different game activities such as Handball, Kabaddi, Spoon race, Long jump, Kho-Kho, Balloon game, Water Bucket, Tug of war etc.



HEALTH CAMP

The camp was conducted **two times**, first was on 27th September and second was in February 2023 (at all the five centers). Girls had tested their RBS level (random blood (sugar), HB (hemoglobin), Blood group, BP (blood pressure), Height and Weight measured for BMI calculations evaluated. Girls were provided the information about their health statistics and iron and folic acid tablets for low hemoglobin and fruits were distributed after the tests.



Other important activities include:-

- **Movie Screening:-** We had organized a couple of movie screenings with the aim to motivate the girls to think critically and understand the gender discrimination that they faced in their daily lives. Moreover, understand their own agency and educational aspirations.



- **Reading Club:-** The purpose of this activity is to promote reading habits among the girls. Reading apart from their academics including poems, fictions, other texts of their interest as we had given the books like "Chakmak" and "Morange" to the girls.



- **Computer and Media literacy sessions:-**

The sessions on computer and media literacy have been done with the aim of equipping the girls with technology and the internet. They have provided the laptops and instructed on basic use of computers including to make a folder on desktop and write down a paragraph on MS word and save it in the folder on the desktop. They were also introduced to the various features on Microsoft Word such as font style, text size, text color etc.

- **Technology Workshop:-** A workshop was organized by GSK in the beginning of January 2023, where Umang Coordinator Yashashwini highlighted the use of LinkedIn, discussed how it is different from other media platforms.



Parent-Teachers Meeting

Every two months, a parent-teacher meet is being held in order to discuss the performance of their girls and to give important information. There have been 4 PTM meetings organized so far and around 15-20 parents have participated in the meeting and shared their opinions and apprehensions, providing their feedback, suggestions and learnings to strengthen the programme.



Forum Theater

To engage at a large scale with the community and girls we included theater performances in our program. During this period we performed a play named "Kya Karu Main?" (What do I do). The program was attended by around 200 people including all generations, approximately 125 female and 75 male individuals joined to see the performance. The performance was focused on issues Discrimination in the family on the basis of job and education, Domestic violence and alcoholism. Similarly, "Uljhan" (confusion) was another play performed in January and December 2023, the drama was presented for the students to encourage them and to fight for their rights. The drama showed the situation of a girl who is unable to go school because of her family and society.



FELLOWSHIP PROGRAMME

- **Number of fellows:- 21**
- **Average attendance:- 385**
- **Number of students:- 572**
- **Percentage:- 70.31**

The fellowship programme run by Gramin Shiksha Kendra, Sawai Madhopur, with 21 fellows, is running across 19 villages of the district of Sawai Madhopur. The male-female ratio of the fellows are 15 women and 6 men.

The objective of this programme is to make up for the loss in the education of children during the Corona period and to provide education to the youth of the surrounding areas.

Eligibility of the fellows:- Undergraduate (In 1st/2nd year)

Responsibility of the fellows:-

- The education of the students from 1st to 5th class.
- 3 hours 30 minutes work per day in which 2 hours 1 hour 30 minutes with children community and planning ahead.
- Responsibility of work with community like parents meeting, SMC meeting, women to hold a meeting.

Capacity building training and workshops for the fellows:-

- Understanding of objectives and curriculum of education.
- Objectives of subjects and class arrangement.
- sex and gender sensitization.
- life skills (communication and team work)
- Research work:- Navigating gendered mindset between people with more exposure and less exposure.
- Digital literacy:- Basic hardware information, Typing in MS word and practice understand in cut, copy, paste, make folder ,file save and delete Mail compose ,attached Mail send ,download Zoom app download, connect.
- Banking from mobile – use of transaction , pay bills ,transfer money.
- Understanding of BMI
- Training/Workshops:- Planning, marking, making TLM, new activities, work on life skills, creative thinking, work on research etc. was done.



Meetings

SMC Meetings	PTM	Women's Meetings	Community Contact	Govt. school Contact	Community center visit
53	128	147	3083	923	831

Honours:-

Fellow Mansingh Gurjar, Brijesh Bairwa, working in Bhairupura, Sanwalpur and Katar, were honored by the Principal there for showing improvement in the level of primary children.



Graduation ceremony:-

At the end of the year, a program was held to encourage all the fellows for their work and certificates were distributed to all. In this some of his experiences were heard and the game was conducted.



Research data

Navigating gendered mindset between people with more exposure and less exposure.

Fellows were made to do research work on the following points. Its purpose is how the data is collected and compiled and through these, what kind of planning can we do and work. Knowing the situation there, through data, we can work in a better way. A **sample survey of 240 women and men** was done. In this survey, 60-60 educated, (employed) women-men and 60-60 uneducated, women-men were included.

Category	Marriageable age		Household responsibility		Should be educated? (Yes)		Should be given the phone? (yes)		Child care responsibility		Send out to study		Should take dowry?		Should go out		Freedom to dress	
	W	M	W (both)	M (both)	W	M	W	M	W (both)	M (both)	W	M	W (yes)	M (yes)	W (yes)	M (yes)	W (yes)	M (yes)
Educated	20	22	70%	90%	100%	100%	90%	75%	75%	85%	100%	100%	50%	50%	90%	70%	95%	90%
Uneducated	20	21	80%	75%	90%	100%	85%	75%	80%	85%	90%	100%	50%	50%	85%	75%	90%	85%

Impact of fellowship programme

- Children who are behind the level have improved. (There were 147 children in the base line, now there are 369 children in the end line).
- The regularity of the children has increased in the centers and schools.
- The parents of the children are happy with this program.
- Attendance of parents has increased in community meetings.
- Government teachers are happy with this program they have place, board, chalk, to sit helped in flooring etc.
- Girls can come out on their own.
- Parents' faith in girls has increased.
- Now fellows are given respect in their respective villages.
- Government teachers also praise them because of their work.
- Earlier the girls who could not go to college or market alone. Now she comes and goes alone.
- The fellows understood what education is and tried to implement their work with the children.
- Fellow's activity and innovative teaching have led to understanding.
- Changed the attitude of all the fellows towards education.
- The ability to learn by doing on the ground increased.
- The hesitation has gone away and got a chance to express themselves.

- **Savita Meena:-**

What learned from GSK:- Punctuality, education in sports, new games, new methods of teaching, teaching through TLM etc. There has been a change in thinking towards gender.

Change:- Confidence has increased, there has been a change in the way of conversation, I have started thinking things seriously. I try to make a goal and fulfill it.



- **Brijesh Bairwa:-**

What learned from GSK:- Activity based teaching work in GSK, working with children in groups, planning and doing teaching work with each child.

Change:- Hesitation in speaking has reduced, now I can talk satisfactorily with the people of the community, with the government teacher, there has been a change in living, thinking towards gender has changed.



- **Sanjeeta:-**

What learned from GSK:- Activity based teaching work in GSK, working with children in groups, planning and doing teaching work with each child.

Change:- Hesitation in speaking has reduced, now I can talk satisfactorily with the people of the community, with the government teacher, there has been a change in living, thinking towards gender has changed.



- **Pooja Bairwa – Ganganagar**

What to learn in GSK:- getting to know activity based learning, how to work in sub group

Let's understand planning, marking, and how to deal with children, this too had been understood.

Change:- After joining GSK my hesitation has gone away, talk to the men of the village.

My thinking towards gender has changed.



Forum Theatre

Through this, we want to see a change in the thoughts of the children and the community. Want to break many evils and concepts in the society like:- child marriage, not teaching girls, other pressure on girls, patriarchy, reducing many such beliefs which are spread in the society. Drama is performed in the village. In the drama, the victim side and the one who does the suffering are shown. In the drama, the victim side and the one who does the suffering are shown. After this the play is stopped and the audience is asked whether what is happening right now is okay? What should be? What would you have done if you were in his place? Would you have negotiated/resolved? By showing this through drama, it is linked to the incident happening in their real life.

Presentations of plays performed in this session - The details of all the plays we have performed in this session and follow ups are being presented here.

Sr. No.	Month	Total no. of Dramas and their names	Total viewership	Total follow-ups
1.	September	6 (Kya karu main)	670	10
2.	October	3 (Kya karu main)	280	3
3.	November	7 (Kya karu main)	830	7
4.	December	3 (Uljhan)	280	0
5.	January	13 (Uljhan)	970	10
6.	February	6 (Uljhan)	740	6
7.	March	7 (Uljhan)	622	7

Despite facing lots of issues such as early deadlines, lack of certainty, difficult team management, the theatre team managed to overcome the challenges in an efficient manner.

Impact of the Forum Theatre

- A child in Gopalpura quit alcohol, the next time when the team met his family members, the family members assured and confirmed it.
- In Pali, a child, after seeing our play, talked to his father and forced him to quit drinking, and also introduced his father to the team so that he could quit drinking.
- In Banjara Basti, near Umang Centre, they used to send small children to pelt stones, now they forbid the children and have started sending them to school. Girls were not sent to school but now they started sending them along with boys. The girls themselves told this.
- There was a lot of caste discrimination here because the people there have told our team that if you come to us to show the play, then you will not go to Bhopa Pada, if you go then we will not talk to you. We talked about this issue, due to which they started coming to each other.
- In Savalpur, a man gave up alcohol by himself after watching a play, now he earns money by working daily and started giving half of it to his wife.
And many more.....

Change in the theatre team

After coming to the theatre, there have been many changes in the team, especially in the girls. The girls got a chance to go out of the house, they learned to speak standing in the village through drama, earlier they could not even talk to each other, now they have started talking openly in their house and boys and girls in the team. They live together, eat food together, earlier they could not even sit with each other, now they travel with each other, they also come to each other's house.

The team gets constant support and guidance through various workshops conducted by Rohan Ji. In Western drama, we learned about the style of Stanislavsky, Grotovsky and Brecht and their style of acting. In Indian style we have Indian playwrights Girish Karnad, Mohan Rakesh, Vijay Tendulkar and Badal Sarkar. Along with this, we were also made to work on Natyashastra where we worked on Natyashastra in theory and practical.



Engaging with De-Notified & Nomadic Tribes (DNTs & NTs)

"I am" Project

Through "I am" program, work is being done to connect isolated and nomadic tribes with the mainstream society. Over the past two years, we have been working with these communities and their working towards creating a conducive learning environment for children in nearby schools so that they can find joy in the learning process. In this way the children of the community will be able to connect with education as well as employment, legal aid, medical facilities, identity and government schemes of these communities. Work is also being done on related documents.

Objectives of the program:- Bawri, Gadia Lohar and Bhopa among the notified vulnerable indigenous communities, the objectives of working with communities are:

- To ensure access to quality education.
- To ensure a sustainable and dignified livelihood option for the communities.
- Legal literacy to combat false accusations and atrocities by communities and creating a support system within the community to access services.
- Capacity building of youth members of the community so that they are well informed, skilled and be confident who can face the challenges of the future and fulfill their civil rights.
- To ensure that the community feels comfortable with its identity, its potential, recognize and start putting your real position in front of the mainstream society.
- To work with the community on issues related to livelihood, legal injustice and visibility.



Selection, training and work of fellows:-

A survey was conducted to find eligible and right persons for fellowship in Gaadi or Lahuar and Bawari Basti. 7 persons were elected to serve as fellows. 3 Fellows in this are **education fellows**, 2 fellows are **legal fellows** and 2 fellows are **livelihood fellows**. The contract letter for the work for the period of one year was issued.

Education fellowship has worked with 104 children through 4 learning centers. Teaching work has been done by education colleagues by making regular plan and TLM. In teaching, he has worked on language, mathematics, English, environment, sports and arts.

2 law fellows (Shravan, Krishna) attended 1 online training and 1 offline training (held at Udaipur) to enhance their understanding of law. After this training, they organize community meetings on their own, help in getting people released from the police, help in the medical treatment of the people of the colony, work on making documents, go door-to-door to know the problems of the people of the colony. Remedial efforts etc. are being done.

2 Employment partner worked on craft to connect people with employment. Apart from this, to link with government schemes, linking with NREGA scheme, getting job cards made, providing benefits of the scheme for purchase of raw materials from Social Welfare Department, etc. were done.

Education
fellow

Legal
fellow

Livelihood
fellow



कच्ची बस्ती हमीर ब्रिज के लोगों को हटाने पर आवास की व्यवस्था करें



कक्षा सवाई मारोपुर

जिला मुख्यालय के बजरिया क्षेत्र स्थित हमीर ब्रिज कच्ची बस्ती के दर्जनों महिला-पुरुषों ने मंगलवार को कलेक्टर पहुंच कर प्रदर्शन किया। इसके बाद हमीर ब्रिज चौड़ाई करण के चलते घरों को नहीं तोड़ने तथा तोड़े जाने पर उनके रहने की उचित व्यवस्था किए जाने की मांग को लेकर जिला कलेक्टर को ज्ञापन सौंपा।

हमीर ब्रिज कच्ची बस्ती के लोगों ने ज्ञापन में बताया कि जिला मुख्यालय के हमीर ब्रिज की चौड़ाईकरण का कार्य चल रहा है। इसके चलते प्रशासन द्वारा हमीर ब्रिज कच्ची बस्ती के कुछ कच्चे-पक्के मकानों सहित झुग्गी-झोपड़ियों को तोड़ने के लिए चिन्तीकरण किया गया है। वे पिछले

50 सालों से हमीर ब्रिज कच्ची बस्ती में रह कर जीवन यापन कर रहे हैं। प्रशासन द्वारा आज तक उन्हें ना तो पट्टे दिए गए और ना ही उनके लिए आवास योजना में आवासों की सुविधा की गई। ऐसे में अब प्रशासन द्वारा हमीर ब्रिज के चौड़ाईकरण को लेकर उनके कच्चे-पक्के मकानों सहित झुग्गी-झोपड़ियों को हटाने को लेकर नोटिस दिया गया है। साथ ही उनके कच्चे-पक्के मकानों पर निशान लगा दिए गए हैं। कच्ची बस्ती हमीर ब्रिज के लोगों का कहना है कि प्रशासन द्वारा या तो उनके कच्चे-पक्के मकानों व झुग्गी-झोपड़ियों को नहीं तोड़ा जाए। यदि हमीर ब्रिज के चौड़ाईकरण को लेकर उनके मकानों को तोड़ा जाता है तो उनके रहने के लिए संपूर्ण व्यवस्था की जाए।



Capacity building of fellows:-

- In the months of June and December, 2022, two trainings were organized by the Rural Education Center to enhance the capacity of the fellows of all the partner institutions associated with the project.
- **Leadership training** of the fellows
- **Work related to employment** - Most of the women and men in Bawari Basti do the work of picking up the garbage and picking up the junk. GSK has to bring them towards other jobs and to bring alive the skills they have, they have to advance their skills like cage making work. This was their traditional work but it was stopped due to lack of money for raw material, cages were not sold.
- **Participation in partner meet** - Two partner meets have been organized. The first month was held in Ahmedabad in December 2022, in which discussions were held regarding progress, expectations, problems, improving work, supporting institutions, their own and other institutions, etc.
- **Forum theatre** - The Forum Theater team of the organization performed 12 productions in this session. Through these presentations, an attempt was made to show the problems of the community and find solutions for them. After seeing the Forum Theatre, there was a change in the views of the parents. Due to its effect, 22 girls joined regular education and 10 people stopped drinking.



Work on health and nutrition: -

Regular (quarterly) BMI of the children attached to the education centers is done. In which information about the health of the children is entered on the basis of their weight, height, age etc. Suggestions were given to take nutrition especially after talking to their parents about the nutrition or illness of the child who is found weak.

During the last three years, the organization personnel helped them to take them to the hospital. Now he himself has started going to the government hospital for treatment. His and the doctors' outlook has also changed.

Work on basic facilities:-

- Get Aadhaar Card made - 189
- Get birth certificate made - 74
- Taken to hospital and treated - 43
- Families connected to Anganwadi - 23
- Get new Janadhar cards made - 30
- Apply for old age pension - 10
- Get new ration cards made - 7
- Apply for PAN card - 27
- Get Aadhaar Card updated - 12
- Get labor cards made - 17
- Add name in voter list - 95
- Get death certificate made - 4
- Bank account opened - 39
- Get Chiranjeevi card made - 96
- Rescued from police - 23
- Pension verification done - 13
- Get job cards made - 05



Other major works/achievements done during this period:

- For the first time in SMC of both government schools, 1 in Bambori and 2 in Seksari school, parents were added.
- Gopal Bawri (current Samduya Sarpanch) was elected as the Vice-Chairman of Bawri Basti SMC.
- Bawri community was visited by the MLA, in which assurance was given to construct a drain and to install boreholes.
- Talks were held with Sarpanch regarding PM Awas Yojana.
- The problems were discussed with District Collector.
- The 22-day training held at Udaipur ran away by organization's community team Leader Mr. Jabid Khan in the month of August by India Fellows.
- The play was prepared and presented in the DNT community by the theater team of the organization on the major problems of the community.

Special Achievements: -

- SMC members in community Mukandpura got the school upgraded from class V to class VII, fully supported in increasing enrollment in the school.
- With the help of SMC members and Bhamashah in community Ravra, inverter and photo copy machine worth ₹ 30000 were made available to the school, the demand for playground in the school is still going on with the administration.
- Sarpanch Gira Singh Chowdhary and Ramasamy together provided a contribution amount of ₹ 21000 to the school during the annual festival in Savalpur and to purchase sports equipment.
- In Pavandi, the members together contributed Rs 2500 for the painting work in the school.
- The SMC members in Khandevla together provided financial assistance of ₹150000 to the school in the form of Bhamashah during the annual festival.
- To buy TV cameras in the school and to provide T.L.M. Painting work will be spent on purchasing the material.
- In Meena Khedi, SMC members together saved the school from being merged.
- Gadavar MC members got the school upgraded from eighth to tenth and twelfth by increasing enrollment.
- In Allapur, SMC members and Bhamashah members together contributed ₹ 11000 to the school. This amount was spent on painting work.
- SMC members in Peepalda community got the school done from fifth to eighth standard. The shortage of teachers in the school was filled.



Financial Overview

GRAMIN SHIKSHA KENDRA SAMITI
SAWAI MADHOPUR (Reg.-51/swm/95-96)
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING AS ON 31.03.2023

Expenditure	Annexure	Amount	Income	Amount
To Project Personal	A	2,142,163.00	By Unutilised Grant Brought From Last Year	
To Programme Activities	B	11,059,968.00	Asha for Education	92,136.00
To Office Expenses	C	1,109,973.00	EMPower	1,963,893.00
To Bank Charges		8,631.66	Lal Family Foundation (For Uday-Vinayak)	100,000.00
Provident Fund Expenses		726.00	Fyoli Fyoli Pvt. Ltd.	50,000.00
ESIC Expenses		399.00	By Grant Received During the Year	2,206,029.00
To Charge on Emp. Group Gratuity Scheme LIC	G	35,450.30	Paul Hamlyn Foundation	1,776,000.00
To Depreciation & Write off	E	124,000.00	Global Fund for Children	1,640,953.00
To Unutilized Fund			Yatra Foundation	3,131,174.00
Paul Hamlyn Foundation	549,650.00		Azim Premji Philanthropy Initiative/ APF	5,613,000.00
EMPower	247,278.00		Lal Family Foundation (For Uday-Vinayak)	1,500,000.00
Global Fund for Children	428,916.00		Give Foundation Inc	9,895.00
Yatra Foundation	11,009.76		By Donation Received	(Annex-D)
Azim Premji Philanthropy Institution / APF	4,537,410.00		Individual Donations	331,495.00
Fyoli Fyoli Pvt. Ltd.	10,000.00	5,784,263.76	Donation- Crowd Fund	2.77
			Membership Fees Received	25.00
			By Interest Received	
			By FDR Interest Received	257,707.00
			By Saving Bank Interest Received	214,914.00
			By FDR Interest Received on LIC	171,675.94
			By Interest on TDS	1,400.00
			By Reimbursements	44,440.00
			By Deficit Being Excess of Expenditure	3,366,864.01
		<u>20,265,574.72</u>		<u>20,265,574.72</u>

Date: 01.09.2023
Place Sawai Madhopur

For Gramin Shiksha Kendra

As per our report of even date annexed

For Pittendri Babulal Jain & Co.
(Chartered Accountants)



Treasurer

Treasurer

Gramin Shiksha Kendra Samiti
Sawai Madhopur (Raj.)



Proprietor

Financial Overview

GRAMIN SHIKSHA KENDRA SAMITI
SAWAI MADHOPUR (Reg-51/swm/95-96)

RECEIPT & PAYMENT ACCOUNT FOR THE YEAR ENDING AS ON 31.03.2023

Receipts	Annexure	Amount	Payments	Annexure	Amount
Opening Balances:			Project Admin Salaries	A	2,142,163.00
Cash in hand		23,927.00	Programme Activities Expenses	B	11,059,968.00
Account Officer Gramin Shiksha Kendra	116,400.55		Office Expenses	C	1,109,973.00
Axis Bank	28,657.00		Bank Charges		8,631.66
Bank Of Baroda	704,250.31		Provident Fund Expenses		726.00
Union Bank of India (A/c-8595)	55,849.87		ESIC Expenses		599.00
Union Bank of India (A/c-0822)	5,972,925.65		Charge on Emp. Group Gratuity Scheme LIC	F	35,450.30
State Bank of India	2,464,052.00	9,342,135.38	Gratuity Paid	G	422,652.00
Grant Received			Cheque in Transit of Last Year		79,147.00
Paul Hamlyn Foundation	1,776,000.00		Provision for Fellows Incentive of Last Year		115,000.00
Global Fund for Children	1,640,953.00		Phone/ Internet Provision utilized of Last Year		8,900.00
Yatra Foundation	3,131,174.00	6,548,127.00	Stipend/Salary Provision utilized of Last Year		910,288.00
Azim Premji Philanthropy Initiative / APF	5,613,000.00		Current Assets		
Lal Family Foundation (For Uday Varma)	1,500,000.00	7,113,000.00	Deposit Fund in BOB	1,000,000.00	
Give Foundation Inc		9,895.00	Accrued Interest on FDR (BOB)	85,599.00	1,085,599.00
Donation Received	D		Amount Transfer to FDR (UBI-8595)		5,790,000.00
Individual Donations	331,495.00		Deposit Fund to FDR (UBI-0822)	375,000.00	
Donation- Crowd Fund	2.77		Accrued Interest On FDR (UBI-0822)	40,024.00	415,024.00
	100,000.00		Employees Group Gratuity Cash		
Donation for Corpus		431,497.77	Accumulation Scheme, L.I.C. P&GS (2888)	500,000.00	
Membership Fees Received		25.00	Accrued Interest On FDR (LIC-2888)	139,716.62	639,716.62
Interest Income			Employees Group Gratuity Cash		
FDR Interest Received	257,707.00		Accumulation Scheme, L.I.C. P&GS (5132)		66,149.00
Saving Bank Interest Received	214,914.00		TDS Refundable		25,771.00
FDR Interest Received on LIC	171,675.94	644,296.94	Closing Balances		
Interest on TDS		1,400.00	Cash in hand		8,050.00
Reimbursements		44,440.00	Account Officer Gramin Shiksha Kendra	101,340.75	
TDS Refunded		32,440.00	Axis Bank	29,526.00	
F D Matured/Break (BOB, FC-A/c)	2,152,429.00		Bank of Baroda	2,183,325.31	
F D Matured/Break (UBI-8595)	1,255,000.00		State Bank of India	986,094.74	
F D Matured/Break (UBI-0288)	67,828.00		Union Bank of India (A/c-8595)	52,494.07	
F D Break (LIC Group Gratuity Scheme-2888)	422,652.00	3,897,909.00	Union Bank of India (A/c-0822)	2,493,289.62	5,846,570.49
Less: Charges on FD (LIC-5132)		3,490.98			
Current Liabilities					
Gratuity Fund	609,152.00				
Provision of Stipend/Salary	773,752.00				
Cheque in Transit (Payment)	294,690.00	1,677,594.00			
		29,770,178.07			29,770,178.07

For Gramin Shiksha Kendra

Date: 01.09.2023
Place Sawai Madhopur



Treasurer

Treasurer
Gramin Shiksha Kendra Samiti
Sawai Madhopur (Raj.)



As per our report of even date annexed

Rajendra Babulal Jain & Co.
Chartered Accountants

Rajendra Kumar Jain
Proprietor

Partners

- Yatra Foundation
- Paul Hamlyn Foundation
- Global Fund for Children
- Azim Premji Philanthropic Initiative
- Lal Family Foundation

Donors - Institution

- Dynamic Tours Pvt. Ltd.

Contact Us

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